

"Caring for our environment"

Centre : **ANACARTY**
County : **TIPPERARY SOUTH**
Category : **A**

Results

Date of Adjudication : 26-06-2002

	Maximum Mark	Mark Awarded 2002	Mark Awarded 2001
Overall Developmental Approach	50	31	31
The Built Environment	40	25	25
Landscaping	40	26	24
Wildlife and Natural Amenities	30	13	13
Litter Control	40	30	27
Tidiness	20	14	14
Residential Areas	30	19	19
Roads, Streets and Back Areas	40	26	26
General Impression	10	6	6
TOTAL MARK	300	190	185

Anacarthy, County Tipperary

OVERALL DEVELOPMENTAL APPROACH

Thank you for the completed entry form and the map which you kindly supplied. Because of the size of Anacarthy and despite its wealth of historical aspects, it might be overlooked. It is important for the village to establish clear-cut divide points between itself and the surrounding rural countryside. This is particularly important on the Cappawhite Road while the junction with the Donohill Road is probably an appropriate start point for the entrance from Dundrum. A feature is clearly the unusual construction of the former RIC Barrack. On the day of adjudication some general election posters were still very much in evidence and an overall good impression was marred somewhat by the extent of the spoil on the sides of the road, especially by the GAA grounds.

THE BUILT ENVIRONMENT

The fine St. Brigid's Church is an imposing and well presented building. The nearby Parish Hall– with its interesting historical Plaque – was a joy while the Eirog GAA Club was very well presented on this road. The school on the Cappawhite Road was marred somewhat by the amount of pebbles and gravel in the entrance area while the base of the wall would benefit greatly from a vigorous brushing. Slattery's shop was neat and well presented and the Sean O' Riardan/Denis Lacey Memorial is well maintained and presented.

LANDSCAPING

The planting outside the Church wall might be reconsidered as to scale. The school grounds offer additional opportunity for enhanced presentation. The large-scale lengthy sports ground walls on this road need additional treatment for optimum effect. The well painted monument and the flower beds at the speed limit sign on the Donohill Road together with the ash tree are welcome additions.

WILDLIFE AND NATURAL AMENITIES

The planting and the feed boxes at the junction are important additional elements in this regard. The school grounds especially offer additional opportunity. Some centres have found it beneficial to designate a location within the school where a wildlife habitat can be developed by the students themselves as part of a valuable learning experience.

LITTER CONTROL

A fine litter bin is located opposite the monument at the junction. In general litter management was of an acceptable standard throughout the centre. Some did intrude along the Cappawhite Road.

TIDINESS

Many elements contribute, for good or ill to the marks under this heading. The Cappawhite Road from the School to the Monument needs to be examined afresh in this light. In some cases the road simply needs to be swept to create a much needed sense of order and neatness. The absence of enclosing fencing or walls in front of individual houses can also be a deterrent to a high mark.

RESIDENTIAL AREAS

The houses on the Cappawhite Road in some cases left room for enhanced presentation. The housing stock is of course limited in Anacarthy.

ROADS, STREETS AND BACK AREAS

Signage was in many cases very well presented.

The 30 mile an hour signs on the Dundrum Road were very good while the village nameplate enjoyed some planting. The signs on the Church Road were neat and clean and well presented. The village nameplate on the Cappawhite Road would benefit from washing while the verges here, might with advantage, be more vigorously cut.

GENERAL IMPRESSION

Anacarthy is a small centre with an interesting range of historic attributes. The opportunity is available to it to improve its presentation which with co-operation and community involvement will help to ensure its steady progress in the competition.